#### **ROYAL SCHOOL OF NEEDLEWORK**

## **CERTIFICATE**



Page 1 of 6

# GOLDWORK PROJECT EVALUATION

	OYAL SCHOO F NEEDLEWOR
	Founded 1872
s)	
ork your embroidery, please think about and record how you achieved ssessment criteria listed below, and record why you made various dec your embroidery. These questions ask you to reflect on your embroid ch helps you gain a deeper understanding of what you have learned ir	cisions dery
n and date the form and hand it in with your work for assessment.	
ent Criteria:	
pressions oric is clean and there are no wax marks or alien fibres on the fabric. int lines and stab stitches are not visible. uching thread condition is consistently of good quality and does not appear	
esign is appropriate for goldwork techniques.  In a way which enhances the directional flow of the direction flow of the d	the

GOLDWORK

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# **CERTIFICATE**

#### **GOLDWORK**

. Padding	•••
The felt is securely and evenly applied.	
The soft string is tapered smoothly and is an appropriate height for the area.	
. Couching, Plunging and Pearl Purl	•••
The stitches are evenly tensioned and at 90 degrees to the gold. Stitches are in a brid	ck
pattern unless necessary to deviate (such as the centre of a solid worked area)	
The threads have been couched and plunged correctly with a good twist so no core have been exposed.	₹S
The corners and turns are neat and executed correctly and appropriately to the design wi	th
no core exposed.	
The rows do not overlap but lay evenly in parallel rows with no core, fabric or felt expose The pearl purl has been pulled evenly and not overstretched.	d.
The pearl purl has been pulled evenly and not overstretched.  The pearl purl has been stitched down invisibly without kinks.	
The pean pair has been enterior de minimon manear mine.	
The cutting and joins of the pearl purl are neat and invisibly stitched.	
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GOLDWORK Page 2 of 6

#### **ROYAL SCHOOL OF NEEDLEWORK**

# **CERTIFICATE**

#### **GOLDWORK**

#### 5. Chipping and Cutwork

- The chips are uniform in size, square, small and cleanly cut.
- The chips are flat on the fabric/felt surface with varying angles and no overlapping. The chips fill the space with no felt showing.
- The cutwork touches the fabric on either side of the soft string or fills the area if laid flat.
   There are no gaps exposing the fabric or soft string.
- The cutwork hugs and fully covers the soft string padding solidly and is at an appropriate angle for the design.

•	angle for the design. There is minimal damage or cracked thread (no more than 8 cracks in 5cm of smooth purl cutwork).
	Mounting
•	The board has been cut with 90 degree corners and straight edges.  The design is placed straight on the board with a suitable area allowed at all edges; the fabric grain is straight to the edges of the board.  Wadding has been evenly distributed on the card.  The fabric is pulled tautly across the board to remove creases, bubbles and puckering.  No pinpricks are visible around the edges of the board.  The corners of the fabric have been folded neatly and are square and flat.  The sateen is on the grain, taut and clean with square corners and even rebate.  The slip stitches are consistently of even size with no slip stitches or pinpricks visible.

GOLDWORK Page 3 of 6

**Embroidery** 

#### **ROYAL SCHOOL OF NEEDLEWORK**

### **CERTIFICATE**

#### **GOLDWORK**

The following questions encourage you to reflect on your embroidery work and your experience at the RSN. They provide helpful feedback so that we may continuously improve what we do. In order to provide anonymity, the following page is separate. Please sign and date the bottom of this page and hand in with your work.

What did you enjoy most in stitching this piece? Why?
Did your decisions work well and are you satisfied with the results?
What did you find most challenging in working this piece? Why?
What, if anything, would you do differently in the future?
Did the design evolve over time and were you influenced by your tutor, fellow-students or other source to develop your original ideas?

GOLDWORK Page 4 of 6

#### **ROYAL SCHOOL OF NEEDLEWORK**

# **CERTIFICATE**

#### **GOLDWORK**

	e, what aspects of the design and/or embroidery will
Signed	Date
Teaching & Environment	
Which aspects of the teaching were part piece?	icularly helpful to you in working this
Was any part of the teaching advice con	
	uld have been helpful to you if it had been given during
What is your opinion of the materials pro	vided by the RSN for this project?

GOLDWORK Page 5 of 6

#### **ROYAL SCHOOL OF NEEDLEWORK**

# **CERTIFICATE**

#### **GOLDWORK**

Do you know of any additional resources (books, textiles collections, websites etc.) that wil help future students in this technique?
Did you enjoy the learning environment at the RSN? Is there anything we could improve?

GOLDWORK Page 6 of 6