

Silk Shading Certificate Assessment Guidance



Paperwork

Brief of correct year included (or available). If not included, briefs for previous years can be downloaded. Speak to the C and D team.		
Self-evaluation form read. Supplied by the student		
ILP (Independent Learning Plan) read.		
Reasonable adjustment agreed (only when agreed by C&D team and copy of agreement email included in paperwork).		
If yes what aspects of assessment are affected? Does the maximum total mark need to be adjusted?	Speak to the C and D team if you need guidance on reasonable adjustment issues.	

Marking scheme

No evidence or insufficient to assess	0 (0)	Satisfactory	3 (5-6)
Attempted	1 (1-2)	Very Good	4 (7-8)
Unsatisfactory	2 (3-4)	Excellent	5 (9-10)
For categories marked out of 10 intermediate marks may be given e.g.7,9. See figures in brackets above.			

Preparatory work

	Max
Items listed in the brief - line drawing, colour drawing (and colour studies of complex areas), black and white tonal drawing, order of work, stitch direction plan, pricking (design size), sampling exercises and source material. Has this work been done? Is there evidence of preparation and planning? Is it within the specified design area? The question is NOT whether you like the design. It is not necessary to have separate documents for each item e.g. a stitch plan and order of work might be together. The more that has been attempted and the more thoroughly it has been done the higher the mark.	10

General

Cleanliness of work Examples: Alien materials such as hairs and fibres; Stains e.g. paint drops, dirty marks; Abrasion of the fabric. The more types of problems or the severity of a single problem the lower the mark.	5
Concealment of design lines, starting and finishing stitches etc. Examples: Design lines (paint, pencil etc.) are concealed. Casting on or casting off is concealed. Stab stitches concealed. The more types of problems or the severity of a single problem the lower the mark.	5

Thread condition Examples: Fluffy thread. Thick and thin thread. Worn thread. Loss of twist. Discolouration. The more types of problems or the severity of a single problem the lower the mark.	5
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Stitches and techniques overview There are two issues to think about - accuracy of working (the technical element) and suitability of use (the design element). The RSN Stitchbank is the reference source for technical questions. Criteria will vary depending on the stitch or technique. Examples; Accuracy: Is the stitch worked the correct way? Are stitches even and smooth? Do stitch lines flow when they should? Are points sharp? Has a suitable thread been used? Have stitches been counted correctly? Is the tension correct? Suitability: Is it an appropriate choice for the design (right stitch/technique: right place)? Is it the right texture? Is it the right scale? Is it the right colour? Is there enough room for the stitch or technique?

Colour and shading

Colour selection Right colours identified (bearing in mind everyone sees colour differently). Use of colour to create a sense of dimension. Also include choice of background fabric colour e.g is the image lost against the background colour?.	15
Colour blending Colours blend together. No unintentional stripes, bands or solids. Realistic.	15
Clear and consistent light source Logical. Realistic. Consistent (especially where elements combined). Worked according to image and drawings.	10
Highlights and shadows Represented in the stitching. Realistic. Accurate. Worked according to image and drawings.	10

Technique

Split stitches Are all edge split stitches concealed? If visible has a suitable thread colour been used. Correct use of split stitches i.e. used where needed and not otherwise.	5
Stitch tension Correct tension. Nothing loose. Nothing over taut. Even tension.	10
Stitch length Appropriate length for the area and direction change. Worked with variation of stitch length. Nothing too long. Ridges are avoided. Stitches blend together to create a smooth surface	10
Stitch coverage Within individual areas of stitching the stitches cover the fabric. No gaps. No overlaps.	10
Directional stitching Reflects the image and the plan. Appropriate directions used to show movement of the elements. Flows where it should. Realism achieved. No over stitching.	10
Turnover Accurate shape and shading. Use of different stitch direction (as fits image). Realism achieved.	5
Leaf and stem Accurate shape and shading. Realism achieved.	5

Working of internal boundaries Different areas of the image meet as they should. Internal boundaries are crisp and clean or intentionally blurred, as the design requires. Blended boundaries are worked smoothly. No gaps/visible fabric where internal boundaries meet. No overlapping. Layering/order of working correct. Split stitches concealed. If not concealed appropriate colour has been used.	10
Working of outside edges against the background fabric Different areas of the image end as they should. Outside edges are crisp and clean or intentionally blurred as the design requires. Layering/order of work correct. Overall image is defined against the background.	10

Outcome

Relationship of the finished piece to the original Examples: Does the design work with the technique? Have shapes been maintained individually and in relation to each other (check the tracing/pricking)? Has a sense of dimension been achieved (shading, scale etc.)? Is there a harmonious distribution of design elements (overall composition)? Are textures represented?	10
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Finishing – Mounted on board

Accuracy and neatness Examples; Accuracy: The board has straight edges and 90 degree corners. Fabric mounted on the grain (also consider here if the initial transfer of the design is on the grain). Herringbone has secured the work to the calico. Suitable and even tension of embroidered surface (ie no bubbling between worked areas)? Sateen taut. The board is unbowed Neatness: The rebate of the backing fabric is equal or balanced. Slip stitches are even in size and concealed. Pin pricks have been removed. The more types of problems or the severity of a single problem the lower the marks.	10
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Assessor's pointers for the future

1	Please choose up three matters to offer advice for the future. Comments must be objective and should be positive, aimed at helping the student develop their skills and confidence.
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